



Building diversity & great minds

A Tuition-Free Charter Public School

**MULTICULTURAL
ACADEMY**

School Annual Education Report (AER) Cover Letter

May 3rd, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Multicultural Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Dr. Najj .A. Jaber** for assistance.

The AER is available for you to review electronically by visiting the following

Web site www.macademyk8.com

And also at

<https://goo.gl/LDyPed>,

Or you may review a copy in the main office at your child's school.

For the 2016-17 school years, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels.

Multicultural Academy was identified as a Priority School, but I am pleased to announce that the Michigan Department of Education (MDE) has released Multicultural Academy has improved from the lowest achieving bottom5% designation. So, currently, we have not been given any of the labels.

**Putting
Students
First**

Multicultural Academy 5550 Platt Road, Ann Arbor, Michigan 48108
Phone: 734-677-0732 Fax: 734-677-0740



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The key challenges are:

1. Make students proficient in ELA, as per state standards, appreciating the fact that with 80% of our student population are English Language Learners with some of them being immigrants.
2. Make students proficient in Mathematics, as per state standards, appreciating the fact that with 80% of our student population are English Language Learners with some of them being immigrants.

Initiatives Taken:

The ELL Department and the Title I Department have been working closely with classroom teachers by providing support to Tier 2 and Tier 3, both in push-in and pull out forms.

Moreover to overcome the school's challenges, we have the following:

The school will hire highly qualified and certified teachers and highly qualified paraprofessionals.

The school is forming a team to keep updating the School Improvement Plan (SIP) on yearly basis. The school will make sure the SIP is implemented.

Multicultural Academy is a Title I school, covering PreK-8 and our students represent different cultures and 8 different languages are spoken.

The school's curriculum is housed at <http://www.curriculumcrafter.com/> and it is aligned with the state Common Core Standards and NWEA assessments.

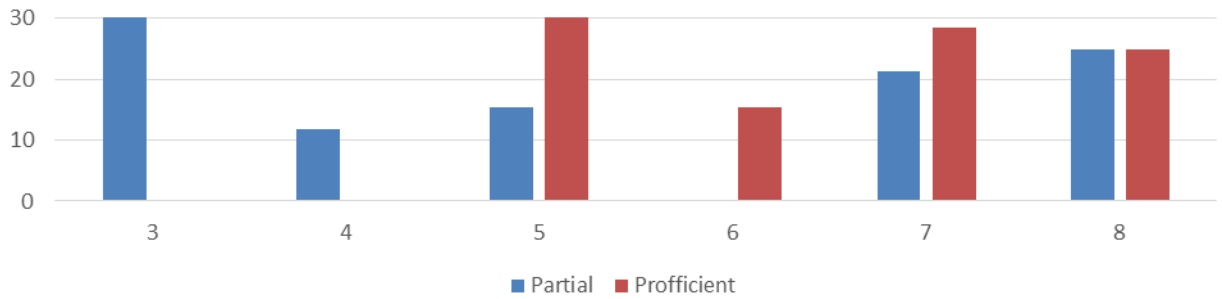
To get an idea about our student's progress in M- Step and NWEA please see the following graphs



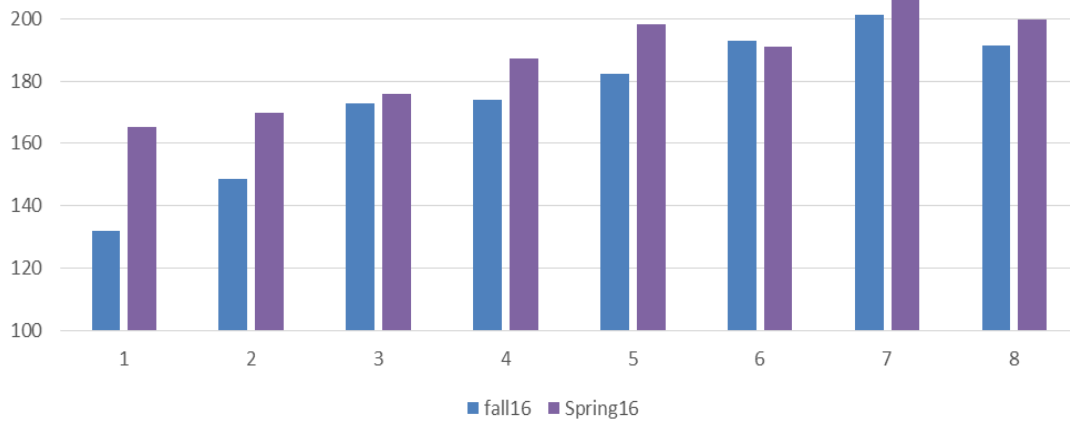
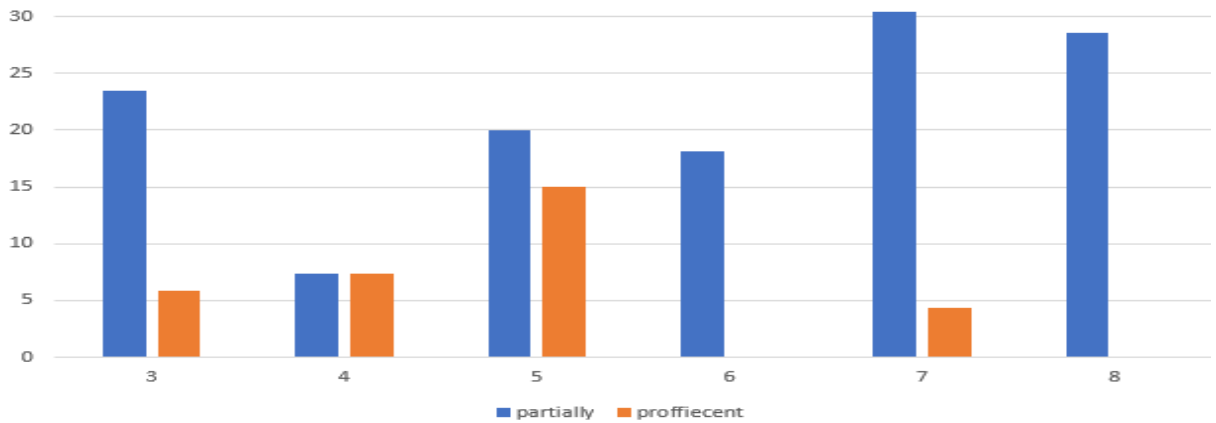
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MSTEP - Math: 2017

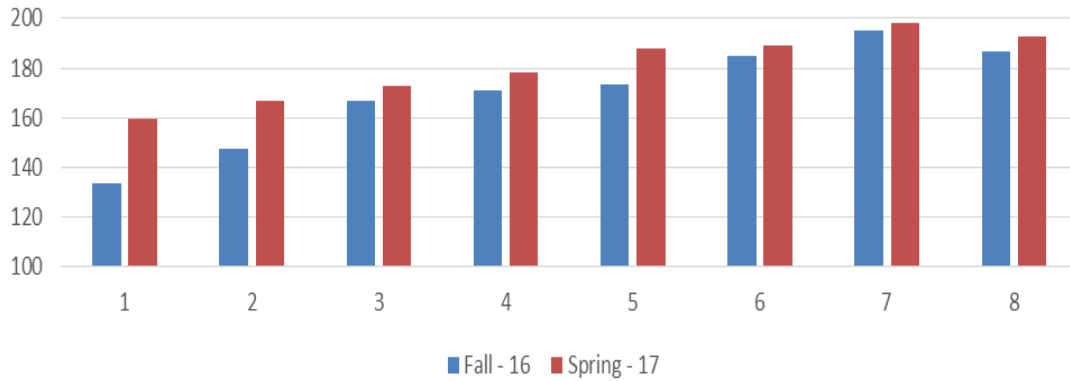


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We conduct two Parent-Teacher Conferences during the school year and our documents show that 80% of our parents either attend physically or held a conference over the telephone.

Multicultural Academy will continue to strive for academic excellence in all areas of education. Students, staff and parents will keep working effectively to achieve our authorization goals, our SIP goals and MDE goals. We believe we can do it because we have highly qualified staff, excellent parent involvement, updated curriculum, needed resources, safe learning environment and effective leadership.

Sincerely,

Dr. Najj. A. Jaber,

Superintendent, Multicultural Academy